## YEAR 3 - PEOPLE STRATEGY ACTION PLAN — 2013/2014- Progress at December 2013

	1	Attraction and Retention o		and Talent- Ensuring we have the best p CT SPONSOR: GRAHAM BOASE	eople for t	
	AIMS	ACTIONS	SUPPO RTED BY	Progress at December13	START DATE	END DATE age
•	recruiting and retaining high calibre employees  Offer an attractive employment package which supports recruitment and retention	<ul> <li>Launch of Recruitment and Selection Policy</li> <li>Reformatting of policy for intranet access</li> <li>Power hours on recruitment and selection</li> <li>Communication Plan</li> </ul>	A Mallam	<ul> <li>Policy formatted for intranet access</li> <li>Power hours provided</li> <li>Implementation strategy agreed with individual services and rollout tailored to their needs</li> <li>Unclear how thoroughly embedded the new policy and arrangements are but more assessment centres being held, more evidence of selection to meet required skills, of coaching to meet developmental needs identified at selection (and of unsuccessful candidates)</li> </ul>		♦ July 2013
	and values employee contribution.	<ul> <li>2. Development of Safeguarding Policy</li> <li>Reformatting of policy for intranet access</li> <li>Factsheet on assessing the requirements against the</li> </ul>	A Mallam E Safhill	<ul> <li>Policy going to LJCC in February 14 and formatted for intranet access</li> <li>Factsheet created, including DBS arrangements</li> </ul>	<ul><li>April 13</li><li>May 13</li></ul>	<ul><li>Sept 13</li><li>♦ June 13</li></ul>
<ul><li></li><li></li></ul>	Identify and develop people with potential  Provide opportunities to develop	<ul> <li>agreed criteria.</li> <li>Include new DBS arrangements</li> <li>Power hours to brief managers who are responsible for safeguarding about how to assess the roles</li> <li>Communication Plan</li> </ul>		Heads of Service have been given reports identifying roles previously requiring CRB/DBS, info on the criteria now in force, and HR support to implement new arrangements	♦ June 13	♦Sep 13

careers	3. Delivery of HR Safeguarding Action				
careers	<ul> <li>Delivery of HR Safeguarding Action Plan</li> <li>New starter check lists and exception reporting to ensure that CRB checks and references are received prior to commencement.</li> <li>Develop and agree reports to be run on a quarterly basis</li> <li>Use of UDF by Schools to monitor their own</li> </ul>	E Safhill R Marsh	♦April 13	Page	e   2

2	deliver	suring we develop people app r business objectives SPONSOR: PHIL GILROY	ropriate	y to	
AIMS	UPPO RTED BY	PROGRESS AT 12/13	START DATE	END DATÆ∋g	e   3

♦ De				Corporate training plan has prioritised leadership		
₩ DE	evelop the	<ol> <li>Prioritise corporate training plan,</li> </ol>	SLT	and management training, power hours, customer	Sept 2013	April 2014
ski	ills and	power hours, management training		services, coaching and training linked to change		
	apacity of	linked to embedding processes	Middle	management. Some of this has been developed		
	ur workforce	associated with HR Improvement	Manag	and delivered as "courses" (eg ILM, "Manage the		
_	meet	project, customer focus training	ers	people; manage the change"), some is bespoke.		
	urrent and	and change management		We do not currently have information about the		Page
fut	ture needs	support.		numbers of people who have benefitted from this		
				training, or information about post training impact		
♦ De	evelop			(eg greater use of HR Intranet pages, or managers'		
Le	eaders and			assessment of improved skills). Also see 2.8 below.		
Mo	anagers			Business partners are beginning to pick up		
	ho are			management and other training needs/gaps.		
	onfident and					
	ompetent to			A number of approaches have been tried eg		
be				Action Learning Sets/Practice Learning		
	ccountable			Communities- but these have met with limited		
	r their			success, mainly due to difficulties involved in		
	ervice area,			releasing people to take part. Video clips also		
	rough		G	experimented with. Informal links is the current		
	fective		Humphr	method of sharing learning and this could		
	anagement	2. Develop dynamic opportunities to	eys	potentially be developed at other management		
of		share learning and lessons learned	J Rees	levels eg MMC. Management mentors/"learning		
ре	erformance.	promoting best practise.		lessons" sessions (including linked to full use of		
				project management materials) are further		
	ensure			possibilities		
	adership	3. Capture learning activity and				
	evelopment	current learning through videos, u-		There has been a hold-up with purchasing learning		
	pports the	tube, pod cast, and use of intranet		pool- but this is in the process of resolution- with		
	conomic and	and e-learning		initial priorities for use being Equalities, Fol and DP.		
	olitical			Has potential for use in other areas. Networking		
Clir	imate			being established with Wrexham and Gwynedd		
				who also have learning pool and should enable us		
				to access other products/modules		
		4. Progress the Workforce Information				
		Processes and Systems project so		All data cleansing has been completed. A Working		
		that managers and HR are able to		Group has identified the information reports		
		make appropriate workforce		required by services and the creation of these		

i) Include Peer Review of Appraisals undertaken. ii) Arrange to meet with managers and draw up action plan and criteria. iii) Provide Corporate QA report for SLT and CET to inform future Business Planning and share with workforce (link with Staff Survey)	P McGra dy Kerry Evans R Marsh Janet Oliver	reports is underway, to be incorporated in the HR dashboard.  The proposed information dashboard will give HoS information about key HR issues in their service eg the number of ER cases, disciplinary, grievance, performance appraisals and quality- which can then enable detailed discussion with BPs.  However, these arrangements do not enable quality assurance of the HR service itself to be assessed though IA will be undertaking a comprehensive audit against the HR improvement plan in April, which will include compliance against Standard Operating Procedures. Business Partners are individually seeking feedback on their interventions and the effectiveness of them.  In process. 10% dip sampling being undertaken as peer exercise HoS to HoS. Intended that this information be included in Service challenge papers but not included hitherto as not considered sufficiently robust.  Needs to be picked up with SLT/CET April 14	January 2013	Page   5 June 2015
6 Delivery of service priorities identified in 2013/14 Workforce Plan.		Ongoing with BPs	April 13	March 14
7. Produce Workforce Plan for 2014/5 incorporating Corporate Training Plan from Appraisal	SLT G Humphr	OD Manager and BPs meeting to identify themes for 14/15 and looking to compare BP resource utilisation against predictions.	Oct 2013	Feb 2014

8. Evaluation of Corporate Training Plan	eys BP's	Technically not due til next year. Proposed methods have been pre and post training evaluation- but take-up has been low, so this needs to be picked up now or we will not have useful information about what/did not work and the impact training has had	April 2014	June 2014
				Page   6
	SLT G Humphr eys BPs			

## 3. Employee engagement- promoting a culture of engagement and recognition PROJECT SPONSOR: STEVE PARKER

	AIMS		ACTIONS	SUPPO RTED BY	PROGRESS AT 12/13	START DATE	END Pag DATE
<b>&gt;</b>	culture of engagement and	1.	Plan and Communicate the results of the Staff Survey undertaken in February 2013.	SLT	Communication undertaken and action planning taken forward, though agreed this would not be to a set format as was required previously. Responses to staff survey results are being picked up in Service Challenges. Where there are gaps in information,	June 2013	July 2013
	recognition through improved communicatio n, consultation	2.	Agree methodology for Staff Survey Action Plans and workshops. Ensure QA Report forms part of this. See 2.5.iii above.	SLT SLT	the Project Sponsor has undertaken to check that HoS are responding appropriately to findings (December 2013)	May 2013	Dec 2013
	and involvement	3.	Implement the HR Improvement Plan	C Roberts	Implementation nearing completion, with IA audit		
	Empowered to make decisions at the most effective point possible to the service user		and evaluate Standard Operating Procedures		planned for April. Completion date may need to be adjusted to take into account recent automations. Next planned priority is the improvement of customer service, especially with the HRA group.	April 2013	Dec 2013
<b>&gt;</b>	Build organisational confidence by celebrating success						

## 4. Managing Change- having a resilient, flexible, adaptable workforce, open to change and improved ways of working

**PROJECT SPONSOR: JACKIE WALLEY** 

			SUPPORT	PROGRESS 12/13	START DATE	END
	AIMS	ACTIONS	ED BY			DATE
•	Develop organisational confidence to deal with change so	Promote the use of the Change     Management toolkit developed in Y2	SLT BP's	Toolkit is being updated, taking into account feedback from SLT, Trades Unions etc. On Intranet pre Christmas. All Business partners have been trained in use of the tools	May 2013	April 2014
	that managers are confident and competent in being able to lead and manage change effectively	2. Embed the suite of information and factsheets for managing team restructures developed in Y2 to support effective change		As above. Some factsheets already on the Intranet but currently rather disjointed so further work to be done  Currently unclear how much the information is used. Some evidence that material needs introduction 1/1 and may then be accessed, but no feedback on factsheets		
c	Promote a culture of flexibility where employees and teams understand and participate in organisation	<ul> <li>3. Create a mechanism for knowledge exchange and learning from recent change projects.</li> <li>4. Support effective change through continued</li> </ul>	SLT G Humphreys SLT G Humphreys	received yet.  As previous note in "Change Management" section. What currently works is informal sharing and we need to consider how to build on this eg at MMC  "Manage the People; manage the change" programme developed. "Remote management" power hours		
	change	development of a. Fact Sheets		developed and delivered Bespoke culture change workshops	Autumn 2013	Dec 2013

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			b. Coaching and		delivered eg in Housing, as part of			
<b>\oint\rightarrow</b>	Consistently		support from		modernisation programme			
	manage		Business Partners		Some evidence that coaching and			
	change		and Managers		mentoring are working but needs clearer			
	effectively		c. Sharing of		evaluation, including the outcomes			
	_		expertise and		delivered and resource entailed compared			
◈	Empower		experiences		with other approaches		Pag	e   10
	more		d. Training which					
	innovative		gives dynamic		Second cohort of Hwb secondees in place			
	and creating		experiential		from January 2014			
	solutions to		learning					
	service							
	delivery	5.	•	L Atkin	Flexible working Policy Statement	September 2013	June 2015	
			Agile/Homeworking	G	developed for consultation in			
			Project as part of the	Humphreys	January/February 2014 and sign off by SLT			
			Modernisation	C Williams	March 2014.			
			Programme.		Detailed topic guidance to be put together			
			a. Produce		by January 2014			
			Statement of					
			Intent					
			b. Ensure HR Policy					
			alignment with					
			new ways of					
			working,					
			reviewing the					
			following	CLT				
			policies i Homoworking	SLT G				
			i. Homeworking ii. Flexible Working	Humphreys				
			Policy	S Vaughan				
			iii. Mobility clauses	3 Vaugnan				
			iv. Flexi Policy					
			v. Travel and					
			Subsistance					
			vi. Health & Safety					
			vii. Data Protection					
			viii. Information					
			Security					
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ix. Lone Working Policy			
6. Scope out and introduce Job Families for delivery through the Modernising Programme	Modernisation Board decided not to progress as a corporate project- could not identify clear scope despite several attempts. However, development of generic job descriptions in a number of services has enabled a widening of staff experience and provided greater resilience (eg Customer Services and Education, Highways/Environment/ CML). May be worth reconsidering "job families" and how the successful implementation of generic job descriptions could be learnt from and applied more widely	Pag	e   11

5.	Healthy Workforce – Creating a safe and healthy working environment
	PROJECT SPONSOR : JAMIE GROVES

			SUPPORTED BY	PROGRESS 12/13	START DATE	END DATE
AIMS		ACTIONS				
ng & resilience  de work life balance es to create a flexible	7. a. b.	Management project. Develop and implement new Absence Management Policy Support managers to utilise the	J Groves L Rees J Worrall R Marsh	New Attendance Policy and procedures to be finalised pre Christmas for ratification by Corporate Joint Committee and Council January/February 2014. Guidance sheets to be developed post Christmas Substantial preparatory work undertaken	Sept 12	Page   Sept 13
e to reduce	c.	Dashboard Continue to hold workshops to gain greater understanding of causes of stress Develop power hours and dynamic training solutions to		with unions and members. Also with schools.  Meeting with HoS January to March 2014 to agree savings linked to revised policies.  Outstanding work to ensure OH service is aligned with new policy		
	e.	embed new Absence Policy. Evaluate the effectiveness of the new absence management interventions and utilisation of tools.	SLT J Worrall		April 2014	May 2014
i ( )	AIMS  Do a culture of ang & resilience and work life balance as to create a flexible of workforce.  The to reduce a flexible and the street a	a culture of a culture of a culture of a culture of a. a. de work life balance b. a. b. a. de to create a flexible b. a. de to reduce a control of a culture of a	7. Progress the Absence Management project. a. Develop and implement new Absence Management Policy b. Support managers to utilise the new Absence Management Dashboard c. Continue to hold workshops to gain greater understanding of causes of stress d. Develop power hours and dynamic training solutions to embed new Absence Policy. e. Evaluate the effectiveness of the new absence management interventions and	7. Progress the Absence Management project. a. Develop and implement new Absence Management Policy b. Support managers to utilise the new Absence Management Dashboard c. Continue to hold workshops to gain greater understanding of causes of stress d. Develop power hours and dynamic training solutions to embed new Absence Policy. e. Evaluate the effectiveness of the new absence management interventions and	7. Progress the Absence Management project. a. Develop and implement new Absence Management Policy b. Support managers to utilise the new Absence Management Dashboard c. Continue to hold workshops to gain greater understanding of causes of stress d. Develop power hours and dynamic training solutions to embed new Absence management interventions and  7. Progress the Absence Management project. a. Develop and implement new Absence Management Policy b. Support managers to utilise the new Absence Management Dashboard c. Continue to hold workshops to gain greater understanding of causes of stress d. Develop power hours and dynamic training solutions to embed new Absence Policy. e. Evaluate the effectiveness of the new absence management interventions and	7. Progress the Absence Management project. a. Develop and implement new Absence Management Policy b. Support managers to utilise the new Absence Management Dashboard c. Continue to hold workshops to gain greater understanding of causes of stress d. Develop power hours and dynamic training solutions to embed new Absence Policy e. Evaluate the effectiveness of the new absence management interventions and